

Super Grover Newsletter
12 Jan 07

www.pitt.edu/~super1/
www.bibalex.org/SuperCourse/Index.htm
www.bibalex.org/english/initiatives/SupercourseArchive.htm

" Cause the ain't no mountain you can climb If you hang on tight and just make up your mind And when you set your heart to moving on Yeah there ain't no road too long." - Big Bird

Super Global Health Grover---Teaching the world about global health

We are starting to climb our difficult road to teach every medical and public health student about Global Health. It is indeed feasible, the road is not too long as our mentor, Big Bird has to say. Please distribute this to others you know who might be interested such as those on your faculty, or student organizations as we need a "Roadmap" network to global health training. Send ideas to ronlaporte@aol.com.

We first want to establish credibility. We have started discussions with the Pan American Health Organization to see if we can be designated us as a Supercourse WHO Project.

It is I, your furry pal, Grover! ~ Grover

The second approach is cool with a capital C. Besides the Supercourse what is the only other Global Educational Program? The answer is, of course Sesame Street which reaches 120 countries. To find the road to Global Health, perhaps we should go down to Sesame Street. The majority of the 320,000 medical and public health students in the world have been taught by Sesame Street. Wouldn't it be fantastic to build a Sesame Street Supercourse.

Clearly "Superhealth Global Grover" must be the first dean of the Global Health Supercourse lecture. All students would love to learn about global health from Global Grover. http://en.wikipedia.org/wiki/Sesame_Street This would be so much fun. If any of you have contacts with Sesame Street, please let me know.

If we follow the Roadmap, the cost will be minimal and we will reach our destination. Once the path is found we can build global health and science for years.

This approach is quite different than what is used. Now countries intensively train or send people abroad for global health. Only a very few people can be trained because of cost, and many take up residence in their new countries. Our approach would be different and compliment this. We will plant the seed of global health into the minds of all future surgeons, dermatologists, epidemiologists, nurses, etc. Most will never practice global or public health, but they will learn to appreciate it and be interested. Less than 1% of all medical or public health students have any training in global health. We should be easily able to bring this up to 75%. Planting the seed of global health and a global health network in an 18 year old in Kenya, Munich, or Rosario, or Hanoi, will have enormous benefits for local to global health in 10-20-or 30 years. Not only will they learn, they will have a common bond, that of the Sesame Street Global Health Network. By training young people we train future generations, and we will change the path of health and prevention.

We very much need your directions as to how to reach your school and country. In your school, what mechanisms do you think you can use to have one global health lecture presented to all the students? We are planning to identify initially one person per school who can promote the

lecture and make sure the students are taught. Supercourse Dean Global Grover, will make sure everything is done right in your school!

"Grover?" "Grover?" "That's SUPER-Grover to you! Ha ha ha...When's lunch?" SuperGrover

Possible Roadmap to Global Health Methods?

1. Preparation of Lecture: We will review the lectures from the Supercourse, and extract slides to be integrated into an outstanding lecture which overviews global health. This lecture will be informative, but it will also tell the excitement of global health for the students of the world.
2. Reaching Schools: We will compile a listing of all the medical schools and Schools of public health. We will extract the URL of each.
3. Matching Faculty: We will match our listings with the Schools. Thus we will identify all faculty on the Supercourse, and ask them if they would teach and deliver the global health lecture to the students in their school. We will ask people how they will do this, and compile this so that we can tell others the best route to reach all students..
4. Translation: We will invite faculty to translate the lectures. We expect that the lectures will be translated into at least 20 different languages.
5. Monitoring: We will identify the major faculty who will take charge of the distribution and teaching. They will be monitored to identify the numbers of students who see the lecture.
6. Satellite sites: This is a big task, we plan to build satellite sites, for example in China, India, Russia and the Middle East.
7. Targets: We are thinking of targeting one area at a time, e.g. Latin America first for example because of the need for global health training.
8. WHO Project: We are approaching PAHO/WHO to see if we can make this a WHO project which will increase the interest and support for this effort.

Traveling this road may take 2 years but we will accomplish with you the first global health training journey.

Lecture of the week:

Supercourse developers have always been interested in the theme of rehabilitation science. We are very happy to report that one of the first Supercourse lectures of the year 2007 became a lecture on health and well-being of children with disabilities. Dr. Don Lollar from CDC contributed a wonderful lecture on this topic, which can be accessed at <http://www.pitt.edu/~super1/lecture/lec28391/001.htm> This lecture gives the readers interesting definitions and statistics on children with disabilities and discusses issues involved in the disability policy.

Best wishes from the Sesame Street Supercourse Supercourse!

Super Grover, Ron, Oscar, Faina, Cookie Monster, Mita, Jamal, Eugene, Bert, Avesha, Professor Hastings, Francois, Rosita, Soni, Ernie, Julia

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